

Washoe County School District

Debbie Smith CTE Academy

2025-2026 School Improvement Plan

Classification: Not Rated



Mission Statement

We will empower students with the highest caliber of career and technical education, preparing them for success in a rapidly evolving global workforce.

Regardless if they choose college, career or the military, they will be given the skills to navigate their next steps. Through a dynamic blend of rigorous academics, hands-on learning, and real-world experience, we aim to cultivate skilled, innovative, and ethical professionals who are ready to lead and excel in their chosen fields.

Vision

Championing a culture of respect, resilience, innovation, and integrity that empowers students to overcome challenges and choose their own path to a successful future.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at : **First Year School - No Historical Data Available on NV Report Card**

Table of Contents

Comprehensive Needs Assessment 4

 Student Success 4

 Adult Learning Culture 5

 Connectedness 6

Priority Problem Statements 7

Comprehensive Needs Assessment Data Documentation 8

Inquiry Areas 9

 Inquiry Area 1: Student Success 9

 Inquiry Area 2: Adult Learning Culture 10

 Inquiry Area 3: Connectedness 11

Community Outreach Activities 12

Comprehensive Needs Assessment

Student Success

Student Success Areas of Strength

N/A

Student Success Areas for Growth

N/A

Student Success Equity Resource Supports

Student Group	Challenge	Solution
English Learners	N/A	
Foster/Homeless	N/A	
Free and Reduced Lunch	N/A	
Migrant/Title1-C Eligible	N/A	
Racial/Ethnic Minorities	N/A	
Students with IEPs	N/A	

Problem Statements Identifying Student Success Needs

Problem Statement 1 (Prioritized): First Year School - No Historical Data Available

Critical Root Cause: First Year School - No Historical Data Available

Adult Learning Culture

Adult Learning Culture Areas of Strength

N/A

Adult Learning Culture Areas for Growth

N/A

Adult Learning Culture Equity Resource Supports

Student Group	Challenge	Solution
English Learners	N/A	
Foster/Homeless	N/A	
Free and Reduced Lunch	N/A	
Migrant/Title1-C Eligible	N/A	
Racial/Ethnic Minorities	N/A	
Students with IEPs	N/A	

Problem Statements Identifying Adult Learning Culture Needs

Problem Statement 1 (Prioritized): First Year School - No Historical Data Available

Critical Root Cause: First Year School - No Historical Data Available

Connectedness

Connectedness Areas of Strength

N/A

Connectedness Areas for Growth

N/A

Connectedness Equity Resource Supports

Student Group	Challenge	Solution
English Learners	N/A	
Foster/Homeless	N/A	
Free and Reduced Lunch	N/A	
Migrant/Title1-C Eligible	N/A	
Racial/Ethnic Minorities	N/A	
Students with IEPs	N/A	

Problem Statements Identifying Connectedness Needs

Problem Statement 1 (Prioritized): First Year School - No Historical Data Available

Critical Root Cause: First Year School - No Historical Data Available

Priority Problem Statements

Problem Statement 1: First Year School - No Historical Data Available

Critical Root Cause 1: First Year School - No Historical Data Available

Problem Statement 1 Areas: Connectedness

Problem Statement 2: First Year School - No Historical Data Available

Critical Root Cause 2: First Year School - No Historical Data Available

Problem Statement 2 Areas: Adult Learning Culture

Problem Statement 3: First Year School - No Historical Data Available

Critical Root Cause 3: First Year School - No Historical Data Available

Problem Statement 3 Areas: Student Success

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Student Success

- Other
 - First Year School - No Historical Data Available

Adult Learning Culture

- Other
 - First Year School - No Historical Data Available

Connectedness

- Other
 - First Year School - No Historical Data Available

Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: 11th grade students will average over a 20.0 Cumulative score on the ACT exam

Aligns with District Goal

Formative Measures: ACT Scores

Improvement Strategy 1 Details				Status Checks										
Improvement Strategy 1: ACT Bootcamp will be offered to all 11th grade students <table><tr><th>Action #</th><th>Actions for Implementation</th><th>Person(s) Responsible</th><th>Timeline</th></tr><tr><td>1</td><td>Schedule ACT Bootcamp</td><td>Mike Gifford</td><td>By 8/30/2025 to schedule by 3/1/2026</td></tr></table> Position Responsible: Principal Resources Needed: Company to host bootcamp, staff to work it Evidence Level Level 1: Strong: ACT Intervention Problem Statements/Critical Root Cause: Student Success 1				Action #	Actions for Implementation	Person(s) Responsible	Timeline	1	Schedule ACT Bootcamp	Mike Gifford	By 8/30/2025 to schedule by 3/1/2026	Status Check		
				Action #	Actions for Implementation	Person(s) Responsible	Timeline							
				1	Schedule ACT Bootcamp	Mike Gifford	By 8/30/2025 to schedule by 3/1/2026							
				Nov	Feb	May								
No review	No review	No review												

SMART Goal 1 Problem Statements:

Student Success	
Problem Statement 1: First Year School - No Historical Data Available Critical Root Cause: First Year School - No Historical Data Available	

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: Staff will attend trainings monthly designed for them to improve Tier 1 instruction in innovative collaborative spaces unique to our school

Aligns with District Goal

Improvement Strategy 1 Details				Status Checks		
Improvement Strategy 1: Work with Huckabee Consulting to develop Professional Development Training schedule				Status Check		
				Nov	Feb	May
				No review	No review	No review
Action #	Actions for Implementation	Person(s) Responsible	Timeline			
1	Become Trained by Huckabee	Mike Gifford	Summer of 2025			
2	Create Training Schedule for staff	Mike Gifford	By 9/1/2025			
Position Responsible: Principal						
Resources Needed: Resources from Huckabee. Time for trainings						
Evidence Level						
Level 2: Moderate: Mentoring/coaching, PLC						
Problem Statements/Critical Root Cause: Adult Learning Culture 1						

SMART Goal 1 Problem Statements:

Adult Learning Culture	
Problem Statement 1: First Year School - No Historical Data Available	Critical Root Cause: First Year School - No Historical Data Available

Inquiry Area 3: Connectedness

SMART Goal 1: By completion of Climate surveys, connection between students, staff, and families will all be above an 80% positive rating

Aligns with District Goal

Formative Measures: Climate Surveys

Improvement Strategy 1 Details				Status Checks										
Improvement Strategy 1: PBIS-Positive Messages sent home each by month by every teacher(phone calls, emails, post cards) <table><tr><th>Action #</th><th>Actions for Implementation</th><th>Person(s) Responsible</th><th>Timeline</th></tr><tr><td>1</td><td>Time given during staff PLC time to write, call and/or email families</td><td>All Staff</td><td>Monthly</td></tr></table> Position Responsible: All staff Resources Needed: Post cards and postage Evidence Level Level 1: Strong: PBIS Problem Statements/Critical Root Cause: Connectedness 1				Action #	Actions for Implementation	Person(s) Responsible	Timeline	1	Time given during staff PLC time to write, call and/or email families	All Staff	Monthly	Status Check		
				Action #	Actions for Implementation	Person(s) Responsible	Timeline							
				1	Time given during staff PLC time to write, call and/or email families	All Staff	Monthly							
				Nov	Feb	May								
No review	No review	No review												

SMART Goal 1 Problem Statements:

Connectedness	
Problem Statement 1: First Year School - No Historical Data Available	Critical Root Cause: First Year School - No Historical Data Available

Community Outreach Activities

Activity	Date	Lesson Learned
12th Grade Open House	8/4/2025	
11th Grade Open House	8/5/2025	
10th Grade Open House	8/6/2025	
9th Grade Open House	8/7/2025	
Parent Night	9/3/2025	